

Wallace District #393

Shoshone County

405 7th St, Wallace, ID 83873

Phone: (208) 753-4515 Fax: (208) 753-4151

Reid Straabe, Superintendent

District Characteristics 2003-04

Fall Enrollment	602	Special Education:	
Average Daily Attendance.....	509	Special Education Students.....	84
State Ranking Per ADA.....	68	Gifted and Talented Students.....	40
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	249
Number of Accredited Schools:		Free and Reduced Meals.....	247
Approved.....	1	Lunch Price - Elementary.....	\$1.55
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	366
High School Diplomas Regular.....	39	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	59%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The Wallace School District #393 can be proud of its new Jr. Sr. High School. It is one of the best built structures in the northwest. Its architecture fits well into the historic nature of Wallace. At noon break, the students remain in the building or on grounds more than they have before because of the attraction and arrangement of facilities for interaction.

Students continue to do well in academics and place in many regional and state competitions. This year's seniors graduated with the highest GPA in recent history.

Full day Kindergarten is effective in increased state test scores.

Progress Towards Meeting District Goals

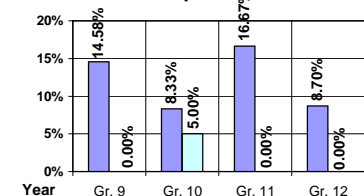
2003-04 Goals	Progress
Increase IRI scores	IRI scores increase with more students getting 3's.
Meet Adequate Yearly Progress.	Both schools met AYP.
Offer Higher Opportunities for Achievement.	Students take part in ISAT preparation during the school year and summer.
Continue collaboration with staff/community.	District KEYS and site KEYS met regularly and completed projects and established action plans.
Board members to be represented at school functions.	Board members were given updated schedules and some made attendance.
Review of the annual audit and budget booklet.	Review of budget occurred quarterly.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.84%	47.51%	97.35%
Black	0.00%	0.00%	0.00%
Hispanic	0.66%	0.83%	1.49%
Nat. Amer.	0.33%	0.50%	0.83%
Asian	0.00%	0.33%	0.33%
Total	50.83%	49.17%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	7	4	9	4
03-04	0	2	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,172,068	28.28%	\$1,477,660	16.24%
Other Sources	129,527	3.13%	3,782,681	41.59%
State	2,842,938	68.59%	2,944,137	32.37%
Federal	0	0.00%	890,985	9.80%
Total	\$4,144,533	100.00%	\$9,095,463	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$153,136
Lottery Revenues.....	\$19,482
Technology Grant.....	\$33,235

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,538,574	57.43%		
M & O Support Services	1,873,090	42.38%		
M & O Other	8,479	0.19%		
Total M & O	\$4,420,143	100.00%	\$8,679	18
Total All Funds	\$9,870,903	100.00%	\$19,382	6

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$149,043,027	\$292,815	48
Total General M & O Levies	0.003071422		25
Total District Levies	0.009311231		5

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	21.70	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	23.70	10	Highest Salary on Schedule	\$47,652
Administrators	3.60	141	Average Elementary Teacher's Salary	\$42,390 16
Other Certified Staff	4.60	111	Average Secondary Teacher's Salary	\$42,466 25
Total Certified Staff	50.00	10	Superintendent's Salary	\$86,410 31
Total Non-Certified Staff	24.90	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did WALLACE DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that WALLACE DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.6%	District 75.86%	District 98.13%	District 58.91%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 77.94%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report